



## **Sustainability Strategy**

WiSaR – Regional Economy-oriented Learning Strategies for Lifelong Learning  
167140-LLP-1-2009-1-AT-KA1-KA1ECETB

Provided by



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## 1. Introduction

This document has been written for the multilateral project "*WISAR – Wirtschaftsnahe Strategien für lebenslanges Lernen in der Region*" (project number 167140-LLP-1-2009-1-AT-KA1\_KA1ECETB) funded by the action KA1 within the framework of the *Lifelong Learning Programme*.

It presents the sustainability strategy for the 1-year WISAR project including a questionnaire concerning the sustainability strategy development distributed to the partners at the end of the project's lifetime. Further sustainability activities or recommendations in terms of exploitation are suggested by E.N.T.E.R.

The sustainability strategy does not focus only on the individual activities of each partner but gives also some general information and suggestions on how to use the results of the WISAR project after the end of the funding period. This paper tries to give useful recommendations on how to achieve this objective.

A project and its results are only successful when they are of sustainable value. For this reason it is necessary to provide a sustainability strategy. The further use of the project outcomes is basically dependent upon successful projects results and exploitation activities.

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## 2. General information about the sustainability of EU project results

*A project is sustainable when it continues to deliver benefits to the project beneficiaries and/or other constituencies for an extended period after the Commission's financial assistance has been terminated".*  
(cf. <http://eacea.ec.europa.eu/tempus/doc/sustainhandbook.pdf>)

Whenever we talk about sustainability in conjunction with European projects we basically mean consequences or follow-ups of project activities already carried out and implemented by different cooperation partners. But just because a project is completed does not mean its outputs disappear. It is important to keep them visible and available through different instruments and activities so that target audiences can access them, learn from them, adapt them to their own needs and even build on them and take them to the next level.

Sustainability is the capacity of the project to continue its existence and functioning beyond its end. The project results are used and exploited continuously. Sustainability of results implies use and exploitation of results in the long term.

## 3. Background objective and aims of the WISAR project

In a knowledge-based society and business world the issue of lifelong learning is a decisive factor for an individual life design as well as an enterprise strategy. The lifespan of knowledge is getting shorter and maintaining employability, social participation and individual development are linked like never before to a disposition to acquire the knowledge that is necessary for reaching individual / entrepreneurial objectives.

Especially in a globalized economy with ever-changing requirements it is extremely important to "keep in touch" - something that can be best achieved by further education.

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## 4. Project results

The objective of the project is the investigation of structural conditions and requirements of a regional environment and the development of regional learning strategies based on the findings.

It is regional authorities that provide the infrastructure for LLL – and the actual learning process primarily takes place on this level as well. This is the starting point of WISAR – also including regional enterprises in the strategy development process additionally to educational institutions. They are not only the employers of a region; they are also part of the education system. Enterprises are driving force when it comes to the training of apprentices or the complex field of company further education and qualification. The feedback with the established educational institutions is an indispensable element of a business-oriented LLL strategy.

Furthermore within the framework of the project, methods have been developed by all the project partners to compare the requirement situation of regional business with the range of LLL on offer. Their objective is an improved coordination between educational institutions and regional business. Finally a sustainable network between the parties involved has been established to make sure the issue of lifelong learning will take roots permanently in the regions.

## 5. Target groups

The main target groups of this project can be divided in two groups:

- \* *Short term target groups*, which are represented by regional enterprises, institutions of Lifelong Learning in the region, labour-market institutions, and individuals.
- \* *Long term target groups*, which are represented by institutions at regional level (NGOs, municipalities....), other regions as well as by political decision makers on national level.

## 6. Sustainability strategy of the partners

At the end of the project's lifetime, all partners were asked to fill in a questionnaire (see annexe) concerning the sustainability strategy development of the WISAR project. After having collected all responses the following presentation can be made:

### 6.1. Strategic Sustainability

1.	Strategic Sustainability	Weak 0-4	Fair 5-6	Good 7-8	Very good 9-10
1.1	The WISAR Methods are fostering the sustainable development of a regional lifelong learning strategy	0%	20%	80%	0%
1.2	The WISAR Methods have the potential to be transferred to other regions in my country.	0%	20%	40%	40%
1.3	Political decision makers and stakeholders have shown sufficient interest to sustain the WISAR approaches after the end of the project duration in my country.	0%	20%	80%	0%
1.4	Leading companies and enterprises (HR departments) have shown sufficient interest to sustain the WISAR approaches after the end of the project duration in my country.	0%	60%	40%	0%
1.5	Education institutions (schools, vocational training centres, adult education providers, universities etc.) have shown sufficient interest to sustain the WISAR approaches after the end of the project duration in my country.	0%	20%	60%	20%

#### Results and conclusions:

When the partners were asked if the WISAR methods are fostering the sustainable development of a regional lifelong learning strategy, the very large majority of 80% almost agreed to this statement, even if no partner is fully convinced of it. Only 20% of the partners think that the Wisar methods will give a fair contribution to the development of a regional lifelong learning strategy. As no partner submitted a "weak"-judgement, it can be assumed, that for all partners the WISAR project will somehow have a real impact on the development of the regional lifelong learning strategy.

Compared to the answers of the first question, the results of the answers to the second question are even better, as 40% of the respondents are fully convinced of the fact that the WISAR methods have the potential to be transferred to other regions in their respective country. Another 40% of the partners are quite sure of it and only 20% find it somewhat difficult to transfer the results of the project to other regions.

When the partners were asked to judge, which institutions show sufficient interest to sustain the WISAR approaches after the end of the project duration the best votes were achieved concerning educational institutions as schools, vocational training centres, adult education providers, universities, etc.), as 80% of the partners think that these institutions show sufficient interest in the WISAR results (20% of the partners even attributed the highest vote to this question). Only 20% of the partners are rather suspicious about the interest of educational institutions in the WISAR approaches.

A rather similar result was achieved concerning the group of political decision makers and stakeholders, where 80% of the partners submitted a "good" conviction of the fact that this group show sufficient interest to sustain the WISAR approaches, even if no single partner was fully convinced of it. As above, 20% of the respondents are sceptic about the interest of political decision makers and stakeholders in the WISAR results.

Asked about a possible interest of leading companies and enterprises to sustain the WISAR results, the partnership submitted rather bad judgements, as 60% of the partners think that the interest of this group is only "fair", whereas only 40% stated that this economical side might have an interest to sustain the WISAR approaches.

Reassuring the last three evaluations, it can be stated that sustainable effects of the WISAR methods should be principally concentrated on the educational sector and political decision makers rather than on the economical side such as companies and enterprises of the region, who showed least interest in using WISAR results.

## 6.2. Impact on Lifelong Learning

Another very important fact for creating long-lasting effects of a lifelong learning project is the question about which impact could be achieved with the project and its results. Based on the results of this question a judgement of sustainability in the lifelong learning sector can be made for the future.

<b>2.</b>	<b>Impact on Lifelong Learning</b>	<i>YES</i>	<i>NO</i>	<i>N/A</i>
2.1	The quality of lifelong learning offers in my region was improved with WISAR project.	<b>40%</b>	<b>20%</b>	<b>40%</b>
2.2	Through WISAR project activities the accessibility of lifelong learning in my region was improved.	<b>80%</b>	<b>20%</b>	<b>0%</b>
2.3	The WISAR project made lifelong learning more attractive for target groups and stakeholders in my region.	<b>80%</b>	<b>0%</b>	<b>20%</b>
2.4	The WISAR activities carried out corresponded to the needs of my region.	<b>100%</b>	<b>0%</b>	<b>0%</b>

### Results and conclusions:

Asked if the quality of the lifelong learning offers in the regions was improved by the WISAR project many of the partners (40%) found it impossible to make a valuable judgement. Another 40% of the respondents stated that the WISAR project contributed to the improvement of the quality of lifelong learning offers and 20% of the partners did not think that the quality could be improved. Referring to a question about qualitative aspects it is always difficult to make valuable judgments as the process of improvement would have to be observed over a longer period, which obviously was not possible in this survey. This might explain why the quantity of non-respondents is very high.

In contrast to the above mentioned, the big majority of the respondents (80%) agreed with the statement that through the WISAR project the accessibility of lifelong learning in the respective region was improved. Only 20% were sceptic about this affirmation.

The partners responded in a similar way when asked about if the WISAR project made lifelong learning more attractive for target groups and stakeholders, as also 80% of the respondents are convinced of the positive impact of the WISAR results and no single partner submitted a negative statement to this question.

A very positive result could be reached for the last question about impact of the WISAR project, where all the partners totally agreed with the statement that the WISAR activities carried out corresponded to the needs of the different regions. This clearly shows that a project like WISAR is really appropriated for being pursued and adapted to other regions of the different countries where similar conditions might make useful the realization of the WISAR results.

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### 6.3. Effects and consequences

#### Question to the partners:

*"If it would not be possible to maintain the WISAR results (methods) in your country (lack of public funding, lack of cooperation interest from education institution, lack of interest from enterprises), which regional effects could you imagine?"*

#### Results and conclusions:

When the partners were asked about the negative effects non-maintenance of the WISAR project might have, the partners forwarded a negative impact on the educational sector, on the labour market as well as on the domain of cooperation and networks:

In fact, if the WISAR results could not be maintained in the educational sector, partners will expect a decrease of lifelong learning offers, less transparency regarding educational needs as well as inadequate educational offers concerning the labour market needs.

Concerning the labour market it is to fear in this case that the unemployment rate will increase and the long-term unemployment will grow.

Generally speaking the non-maintenance of the WISAR results will bring a reduction of networks and a lack of cooperation between scientific institutions and enterprises.

### 6.4. Additional comments and recommendations

#### Question to the partners:

*"Which additional comments and recommendations would you like to make for sustainable use of WISAR outcomes?"*

#### Results and conclusions:

At the end of the submitted questionnaire the partners had the possibility to give some general remarks on the topic of sustainability of the WISAR project which can be reassumed as follows:

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The partners forwarded many ideas for further project activities such as improving qualifications for employees in order to support the competitiveness of the region, supporting the activities of employment services to combat unemployment or supporting self-governmental initiatives concerning mediations, counselling and professional training of unemployed people.

Referring to the finished work of the WISAR project, the partners lauded especially the good work of the project coordinator and highlighted that a common idea was realised that reflects the interest of all regional stakeholders. Furthermore, it can be said that the methods developed are very useful for recognizing labour market needs.

Concerning the future continuation of the project the partners stated that they would appreciate to continue WISAR activities within another project that they want to keep in touch with each other to keep the project results alive after the end of the project by creating a virtual network.

## 7. Concrete sustainability measures

Through the experiences gathered in course of the WISAR project and based on the outcomes and products of the project, it can be considered a very good means for contributing to increase the performance of the working people as well as the economic competitiveness of the different regions involved.

Referring to the three dimensions of sustainability (ecological, social and economic dimension) the emphasis of future sustainability strategies and measures of the WISAR project will be put on the following:

- *Social dimension:* The major goal of sustainability strategies in this area concerns the need to extend and intensify communication between further education and training institutions and companies in order to offer a corresponding formation to all educational levels and to make it easier for all to gain access to the labour market. Sustainability measures should therefore be targeted on the amelioration of the educational system as a whole and on a better adaptation of formation to the economical needs of the region.

- *Economic dimension:* If these social measures will be realized properly it will also be possible to create a positive impact on the economic situation of the different regions as the amelioration of working people will necessarily have consequences on the labour market by diminishing the unemployment rate and consequently increasing the economic performance of the region.

Having these dimensions of sustainability in mind, the coordinator and the partners of the WISAR project discussed, established or even realized yet the following concrete sustainability measures for the after funding period:

- **Planning of meetings or conferences after the end of the project:**

The Austrian project coordinator SZF Fohnsdorf is planning a meeting on July, 13, which will bring together the „EU Regionalmanagement“ (regional management authority for EU affairs), the „Bildungsnetzwerk Steiermark“ (network of education and training providers of the region of Styria) and the partners who will also discuss the future development and improvements of the strategic paper.

Furthermore, it is planned to disseminate the WISAR products at the EOF final conference (‐EOF‐ – ‐European Outplacement Forum‐ is a Leonardo da Vinci Transfer of Innovation project) which will take place in Randers, Denmark on the 7<sup>th</sup> of September 2011.

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- **Continuation of communication platform on the WISAR website:**

The communication platform of the WISAR website will be available until the end of the year 2011. As it is difficult to find someone willing to maintain the communication platform it is quite uncertain if the platform can be continued after the end of the year 2011.

- **From project homepage to network homepage:**

The WISAR partners intended to transfer the project homepage into a network homepage. For a successful implementation of this intention the partnership had to convince other partners (except the own organisation) on the value of such a network and had to communicate the benefit of working together on an interregional and transnational level. So every partner had to find at least three partners who are interested in working in this field and are interested in an exchange of knowledge. The target groups were members of the Public Employment Service, regional development agencies and other important stakeholders. The benefit was to offer knowledge for knowledge.

So far there are 18 registrations made:

*Austria: 5*

*Poland: 4*

*Slovenia: 4*

*Greece: 3*

*Slovakia: 2*

In Austria also the „EU Regionalmanagement“ (regional management authority for EU affairs), the „Bildungsnetzwerk Steiermark“ (network of education and training providers in the region of Styria) are cooperating in this network.

- **Presentation of WISAR project on websites:**

Even after the end of the WISAR project the partners are still presenting the WISAR project and their benefits and outcomes on the proper homepage of the different partners.

- **Dissemination newspaper:**

In June 2011 appeared the European dissemination magazine "Focus Europe" (available for download at [www.c.enter-network.eu](http://www.c.enter-network.eu)) where there was also a presentation of the WISAR project. This dissemination tool on European level is reaching about 1000 interested people.

- **Planning of concrete sustainability strategies:**

Apart these common measures of all partners, some concrete sustainability strategies are also planned or have been organized by the different countries:

In **Austria** there is an institution called "Bildungsnetzwerk Steiermark" (network of education and training providers in the region of Styria) which is using the strategy paper of the WISAR project. In some meetings that took place yet between the "Bildungsnetzwerk Steiermark", the "EU Regionalmanagement" and the WISAR project coordinator SZF, the representative of the "Bildungsnetzwerk Steiermark" highlighted the importance of the strategy paper developed by the WISAR project which was also presented to the Austrian Department of Education. There the WISAR strategy gained a great recognition as it represents an excellent link of Lifelong Learning topics with the region.

In a similar way the "EU Regionalmanagement" also highlighted the importance of the strategy paper which will be included in the project "development plan for the region" organized by this institution. The "EU Regionalmanagement" offers a platform of networking of political, economic and regional decision makers able to develop the Lifelong Learning ideas.

All these ideas will be discussed by stakeholders, project members and potential network partners in a final meeting which will take place in November 2011. This meeting will at the same time mark the end of the WISAR project as well as the beginning of a new phase of networking and of a common elaboration of topics of Lifelong Learning.

In **Greece** the concrete sustainability strategy after the funding period relates to the dissemination of the regional LLL strategy and method materials to local authorities, regional enterprises, institutions of lifelong learning in the region, labour market institutions and individuals on a regional level which will take place between July and September 2011 and will concern about 50 direct and indirect recipients.

In **Slovenia**, dissemination activities took place from 2<sup>nd</sup> to 5<sup>th</sup> June 2011 at the trade-entrepreneurial fair in Ljubljana, where the WISAR project was presented to representatives from companies, school centres and universities.

The **Polish** partner used the platform of the European Civil Meeting – the 3<sup>rd</sup> European Civil Days, which took place from 5<sup>th</sup> to 7<sup>th</sup> June 2011 in order to present the WISAR project to representatives of the EC, national and regional authorities, researchers and representatives of the R&D area.

- **WISAR on the E.N.T.E.R.-platform:**

E.N.T.E.R. was involved in the WISAR project as external expert to support and consult the dissemination and exploitation activities carried out within the project and therefore supported the activities of the WISAR partnership with the following services which will also be continued after the funding period of the project:

- Unlimited registration of the WISAR project in order to foster the exchange of experiences at European level
- Access to the partner database to build up networks with other project groups and possible partners for mutual cooperation
- Opportunity to actively disseminate information using the email alert system which gives the opportunity to create a text with regards to the project and to send it to other members of the network community via email
- Information of the WISAR project remains included in the network newsletter, the member's news section and events calendar
- Link from E.N.T.E.R.-website to the WISAR project website
- The WISAR project is promoted on the E.N.T.E.R.-Facebook (<http://facebook.com/enternetwork>)

## 8. Conclusion

The above mentioned concrete sustainability measures reflect the big success of the WISAR project and its great potential for the future application of the WISAR methods and projects.

Especially in Austria it could be proved yet that the WISAR outcomes have the potential for further exploitation. In fact, activities are planned not only by the partners or regional stakeholders but have reached the level of policy yet. This means that the WISAR methods are interesting to important decision makers and could lead the way for other regions to take over and apply the WISAR methods in other Austrian regions and maybe even in further regions of the other partners countries.

With regard to this further use of the WISAR products E.N.T.E.R. suggests to take into consideration the following measures in order to present additional aspects with the potential of sustainable value:

- **Planning of follow-up projects:**

So far, there are no plans for follow-up projects of WISAR. Though, given the big success in Austria showing that there exists a demand of the politics for such strategies it can be recommended to apply for a follow-up project in order to continue the good performance and results of the WISAR project.

- **Planning of transfer to other regions:**

After the end of the funding period, no further transfer or application measures of the WISAR products to other regions were planned. But as mentioned above, it has been proven yet that the results of the WISAR project are interesting to stakeholders and decision makers beyond the regional level, so that it would be wise to think about a transfer of the WISAR methods to other regions of the partner countries. As experiences have been made in one region yet, the transfer to similar regions in the different countries will surely be easier and will demand less effort than the application of the WISAR results to the initial region of the partner countries. Furthermore, a transfer of WISAR methods in other countries would also be an opportunity that is closely related to the planning of follow-up projects.

- **Intellectual property rights:**

So far, no specific arrangement was made concerning the use of the WISAR outcomes and all products are available for free. Nevertheless, with regard to the possible transfer of the outcomes to other regions it could be useful to establish a partnership agreement on the use of WISAR materials. Such agreement can regulate the rights on the usage of the materials especially by third parties and can guarantee that reference to the source of the materials (e.g. citing the name of the project and the partners organizations as well as the name of the authors of the contents) are given by using WISAR material.

Summarising it can be said that a clear idea of the success of WISAR outcomes and of the big potential concerning further sustainability measures was provided that will guarantee to keep alive the results even after the end of the WISAR funding period. Follow-up measures based on WISAR outcomes look very promising and E.N.T.E.R. wishes the project partners all the best and success for the future activities.

## 9. Annexe I: Questionnaire - WISAR Sustainability Strategy Development

1.	Strategic Sustainability	Weak 0-4	Fair 5-6	Good 7-8	Very good 9-10
1.1	The WISAR Methods are fostering the sustainable development of a regional lifelong learning strategy				
1.2	The WISAR Methods have the potential to be transferred to other regions in my country.				
1.3	Political decision makers and stakeholders have shown sufficient interest to sustain the WISAR approaches after the end of the project duration in my country.				
1.4	Leading companies and enterprises (HR departments) have shown sufficient interest to sustain the WISAR approaches after the end of the project duration in my country.				
1.5	Education institutions (schools, vocational training centres, adult education providers, universities etc.) have shown sufficient interest to sustain the WISAR approaches after the end of the project duration in my country.				

2.	Impact on Lifelong Learning	YES	NO	N/A
2.1	The quality of lifelong learning offers in my region was improved with WISAR project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	Through WISAR project activities the accessibility of lifelong learning in my region was improved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3	The WISAR project made lifelong learning more attractive for target groups and stakeholders in my region.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4	The WISAR activities carried out corresponded to the needs of my region.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.	Effects and consequences
	If it <b>would not be possible</b> to maintain the WISAR results (methods) in your country (lack of public funding, lack of cooperation interest from education institution, lack of interest from enterprises), which regional effects could you imagine?

4.	Additional comments and recommendations
	Which additional comments and recommendations would you like to make for sustainable use of WISAR outcomes?

## 10. Annexe II: Reports of future dissemination activities

### 10.1. Report of the Austrian partner:

Report of future dissemination activities												
Organisation:	Schulungszentrum Fohnsdorf	Partner N °:	P1	Period:	01.03.2010-open end	Country:	Austria					
Doc-Code <sup>x</sup> (e.g. AT-1)	Activities	Date	Size / number of organisations / persons reached (approximately)	Level*					Target groups of dissemination activities	Feedback, suggestions and recommendations with regard to dissemination activities and material from stakeholders or target groups	Documentation available, please describe	Already included in interim report, please tick
				L	R	N	E	O				
<b>Dissemination / Exploitation activities after funding period</b>												
AT -31	WISAR - Web page	2012	12.000 persons				X		Representatives of training institutions, companies, institutions, different stakeholders, citizens		Web page	
AT -32	SZF – Web page	2012	1000 persons				X		Representatives of training institutions, companies and trainees		Web page	
AT -33	LLL Network- stageholders and experts will communicate and exchange opinions	2012	30 persons				X		Representatives of training institutions,		WISAR - Web page	

<sup>x</sup>Country – n° of document; e.g. AT – 1... AT – 12 etc; do not include codes for activities without documents or physical proof

\* L = local; R = regional; N = national; E = EU; O = Outside EU

	about LLL strategies in their region through that network								companies, institutions, different stakeholders		
AT -34	Performance of further focus groups. The main purpose will be the cooperation of the stakeholders and opinion leaders of the region and the further development of the LLL regional strategy	2011- open end	30 persons			X			Representatives of training institutions, companies, institutions, different stakeholders and opinion leaders		Round tables, discussion groups
AT -35	International dissemination newspaper "Focus Europe"	June 2011	1000 persons				X		Representatives of training institutions, NA's, European Commission		Printed version
AT 36	Dissemination of the WISAR products	June 2011- open end					X		Representatives of training institutions, companies, institutions, different stakeholders and opinion leaders		Printed version
AT 37	Dissemination of the WISAR products at the EOF final conference in Randers (Denmark)	7-9-2011	70 persons				X		Representatives of training institutions, companies, institutions		Printed version
AT 38	Dissemination of the newsletter of the Regional Development Upper Styria West concerning the Regional conference about LLL in the region	14-7-2011	300 persons			X			Representatives of training institutions, companies, institutions and stake holders of the region		email

## 10.2. Report of the Greek partner:

Report of future dissemination activities												
Organisation:		Partner N °:		Period:		Country:						
Doc-Code <sup>x</sup> (e.g. AT-1)	Activities	Date	Size / number of organisations / persons reached (approximately)	Level*					Target groups of dissemination activities	Feedback, suggestions and recommendations with regard to dissemination activities and material from stakeholders or target groups	Documentation available, please describe	Already included in interim report, please tick
				L	R	N	E	O				
<b>Dissemination / Exploitation activities after funding period</b>												
EL-26	Dissemination of the regions LLL Strategy and Methods materials to Local Authorities, Regional enterprises, Institutions of lifelong learning in the region, Labour market institutions, Individuals	July – September of 2011	About one 50 direct and indirect recipients		X				Region's key players		LLL Strategy	

<sup>x</sup> Country – n° of document; e.g. AT – 1... AT – 12 etc; do not include codes for activities without documents or physical proof

\* L = local; R = regional; N = national; E = EU; O = Outside EU

### 10.3. Report of the Polish partner:

Report of future dissemination activities															
Organisation:		ITeE-PIB		Partner N °:		P3		Period:		01.03.2010-open end		Country:		Poland	
Doc-Code <sup>x</sup> (e.g. AT-1)	Activities	Date	Size / number of organisations / persons reached (approximately)	Level*					Target groups of dissemination activities	Feedback, suggestions and recommendations with regard to dissemination activities and material from stakeholders or target groups	Documentation available, please describe	Already included in interim report, please tick			
				L	R	N	E	O							
Dissemination / Exploitation activities after funding period															
	Link to the project and short info on the website of ITeE-PIB (in PL and EN) <a href="http://www.itee.radom.pl/pr_zagr.htm">http://www.itee.radom.pl/pr_zagr.htm</a> (in PL) <a href="http://www.itee.radom.pl/pr_zagr_ang.htm">http://www.itee.radom.pl/pr_zagr_ang.htm</a> (in EN)	ongoing	Visitors of the website	x	x	x	x	x	All visitors of the website (researchers, lecturers, representatives of R&D area, entrepreneurs)		Website of ITeE-PIB <a href="http://www.itee.radom.pl/pr_zagr.htm">http://www.itee.radom.pl/pr_zagr.htm</a> (in PL) <a href="http://www.itee.radom.pl/pr_zagr_ang.htm">http://www.itee.radom.pl/pr_zagr_ang.htm</a> (in EN)				
	European Civil Meeting 2011- The 3rd European Civil Days	5-7.06.2011	400	x	x	x	x		Representatives of the EC, national and regional authorities, researchers, representatives of R&D area.		<a href="http://www.civilmeeting2011.hu/">http://www.civilmeeting2011.hu/</a>				

<sup>x</sup> Country – n° of document; e.g. AT – 1... AT – 12 etc; do not include codes for activities without documents or physical proof

\* L = local; R = regional; N = national; E = EU; O = Outside EU

### 10.4. Report of the Slovenian partner:

Report of future dissemination activities															
Organisation:		Šolski center Ptuj		Partner N °:		P4		Period:		01.03.2010-31.5.2011		Country:		Slovenia	
Doc-Code <sup>x</sup> (e.g. AT-1)	Activities	Date	Size / number of organisations / persons reached (approximately)	Level*					Target groups of dissemination activities	Feedback, suggestions and recommendations with regard to dissemination activities and material from stakeholders or target groups	Documentation available, please describe	Already included in interim report, please tick			
				L	R	N	E	O							
Dissemination / Exploitation activities after funding period															
SI-20	Dissemination on trade-enterpeneual fair in Ljubljana	2. – 5. 6.2011	Wider public	X	X	X			Representatives from companies, school centres, universities, OZS		Picture				

<sup>x</sup> Country – n° of document; e.g. AT – 1... AT – 12 etc; do not include codes for activities without documents or physical proof

\* L = local; R = regional; N = national; E = EU; O = Outside EU

### 10.5. Report of the Slovakian partner:

Report of dissemination activities carried out during the project period and future activities															
Organisation:		COOP-SK		Partner N °:		P5		Period:		01.03.2010-31.5.2011		Country:		SLOVAKIA	
Doc-Code <sup>x</sup> (e.g. AT-1)	Activities	Date	Size / number of organisations / persons reached (approximately)	Level*					Target groups of dissemination activities	Feedback, suggestions and recommendations with regard to dissemination activities and material from stakeholders or target groups	Documentation available, please describe	Already included in interim report, please tick			
				L	R	N	E	O							
<b>Dissemination / Exploitation activities after funding period</b>															
	Meeting of "Working group" which was established on basis of contacts from 3 WiSaR focus groups. This group will be working on preparation of Action plan for the years 2011-2013, which is part of Program of Economical and social development of Nitra self-governing region for years 2008-2015. Members of this working group are experts in field of education and lifelong learning: representatives and stakeholders of regional enterprises, the representatives of Labour office in Nitra, directors from	9/2001-and further regular meetings in future	15		x				experts in field of education and lifelong learning: representatives and stakeholders of regional enterprises, the representatives of Labour office in Nitra, directors from higher vocational schools,	Establishment of effective working group with inclusion of experts in field of education and LLL with combination of key-decision-maker in region			-----		

<sup>x</sup> Country – n° of document; e.g. AT – 1... AT – 12 etc; do not include codes for activities without documents or physical proof

\* L = local; R = regional; N = national; E = EU; O = Outside EU

	higher vocational schools, , educational institutions, experts from University and also the non-profit sector who will ensure professionalism and adherence of principles of Regional Economy-oriented strategy for LLL in Nitra. Big advantage for future cooperation and future development of idea of WiSaR LLL regional strategy is support of key- decision maker- representatives of Nitra self-governing region, which was also establish during the focus groups. This meeting of working group will be held on regular basis also in future.								representatives of Nitra Self-governing Region, educational institutions, experts from University and also the non-profit sector, representatives of Nitra self-governing region, representatives of COOP institute of education			
	Dissemination through website of our educational institution- insert of web link <a href="http://www.wisar.eu">www.wisar.eu</a>	continuously				x			visitors of website <a href="http://www.vic.sk">www.vic.sk</a>	Increasing of popularity of project website	<a href="http://www.vic.sk/index.php?option=com_content&amp;task=view&amp;id=10&amp;Itemid=8">http://www.vic.sk/index.php?option=com_content&amp;task=view&amp;id=10&amp;Itemid=8</a>	-----
	Dissemination through Slovak version <a href="http://www.wisar.eu">www.wisar.eu</a>	continuously						x	visitors of <a href="http://www.wisar.sk">www.wisar.sk</a>	Increasing of popularity of project website	<a href="http://www.wisar.eu/sk/2010/06/welcome-to-wisar-project/">http://www.wisar.eu/sk/2010/06/welcome-to-wisar-project/</a>	-----