

**[L&W]**

01.02.11

**Newsletter for European Research in Learning and Work [L&W]**[WIFO Home](#)**Edition: February 2011** [[www.news.wifo-gate.org](http://www.news.wifo-gate.org)][[Impressum](#)][Newsletter](#)  
(Intro+Archive)[\[Conferences\]](#) [\[Networks\]](#) [\[Programmes\]](#) [\[Projects\]](#) [\[Publications\]](#)

Dear Colleagues

This is the latest edition of the L&W Newsletter, reaching you via a mailing list of over 1100 experts in and beyond Europe. It focuses on transnational research activities in the field of human resource development (HRD) and vocational education and training (VET), centred on major categories: conferences, networks, projects, programmes of study, and publications. So many thanks to all who contributed information for this edition of the Newsletter! The next edition will appear in early April 2011. You are invited to submit short pieces of news (texts without attachments, but including links to web resources) - by 31 March 2011 at the latest!

With best wishes  
Sabine Manning  
Research Forum WIFO  
Editor of the L&W Newsletter

**Conferences****RANLHE conference: Experiences of non-traditional students in higher education**

The conference 'The Challenge of Access, Retention and Drop-out in Higher Education in Europe: the experiences of non-traditional students' will take place **7-8 April 2011**, University of **Seville**, Spain. Access, retention and drop-out in higher education are key issues for policy-makers at institutional, national and European levels. They are also an area of interest for researchers. This European conference provides an opportunity to hear about a new, EU funded trans European, interdisciplinary, in-depth study of non-traditional learners in higher education, in 8 countries (RANLHE project). The focus is on both younger and adult students. There is currently a call for papers for people to present papers, round tables, symposia etc on related topics to an international audience of academics and policy makers. Keynote speakers include John Field, Peter Alheit and Jocey Quinn. Further details about the conference can be found on the project's website: <http://www.ranlhe.dsw.edu.pl/> Contact person is Barbara Merrill at [Barbara.Merrill@warwick.ac.uk](mailto:Barbara.Merrill@warwick.ac.uk)  
(Posted by: Barbara Merrill)

**First UPI International Conference on TVET and first Indonesian TVET Research Centre**

Universitas Pendidikan Indonesia (Indonesia University of Education - UPI) organised in cooperation with the Indonesian Ministry of Education, the Indonesian Chamber of Commerce (KADIN), and German Development Cooperation the 'First UPI International Conference on Technical and Vocational Education and Training - Competence Development for the World of Work and for Sustainable Development' on 10. - 11. November 2010 in Bandung, West Java, Indonesia, which was the first of a bi-annual series of events. Despite extensive flight cancellations caused by the Merapi eruption the conference was attended by roughly 200 participants, including about 80 presenters from 7 countries (China, Malaysia, Germany, Indonesia, Thailand, UK, USA). The main

findings of the conference were that it is necessary to a) enhance TVET research cooperation especially in the East and Southeast Asian Region, but also with other international partners, and b) enhance cooperation between TVET and the world of work for intensified practice experience of both, TVET students and TVET teachers. The conference proceedings can be downloaded from the conference website <http://fptk.upi.edu/tvet-conference>.

During the conference the "Technical and Vocational Education and Training Research Centre", located at UPI's Faculty for Technical and Vocational Education, the first of its kind in Indonesia, was launched. The centre invites national and international researchers and scholars for collaboration. The website of the centre will be accessible via the faculty's website <http://fptk.upi.edu> in the near future. Contact: Dr. Joachim Dittrich, [dittrich@upi.edu](mailto:dittrich@upi.edu) or [dittrich@cimonline.de](mailto:dittrich@cimonline.de).

(Posted by: Joachim Dittrich c/o Ludger Deitmer [deitmer@uni-bremen.de](mailto:deitmer@uni-bremen.de))

**NOTE:** Forthcoming and recent events related to European research in work and learning are listed on the WIFO **Conference** page [[www.conferences.wifo-gate.org](http://www.conferences.wifo-gate.org)]. [[Back to Newsletter](#)]

---

## Networks

### Joint network meeting on the futures of adult educators

The ESREA Research Network on Adult Educators, Trainers and their Professional Development (**ReNAdET**) and the **VET & Culture Network** will jointly organise a network meeting on "The futures of adult educator(s): Agency, identity and ethos" at the University of **Tallinn**, Estonia, **9-11 November 2011**. The theme of this joint meeting reflects the scope of both networks. It focuses on the futures of adult educators in respect to issues of developing their identities and professional status, issues of networking and/or unionizing and collaborating among different 'types' of adult educators and related staff in adult education in general, and issues of power and authority in the adult-educator interaction.

A limited number of papers will be presented. Interested contributors may choose from the following shortlist of sub-themes: \*Perceptions of adult educators: by adults-students, policy makers and in public; \*Theoretical, political and practical discourses on adult educators: the future of adult education as an academic field; \*Context and environment of adult education and different 'types' of adult educators; \*Ownership of the adult educators' profession and professional borders: is there a professional future for adult educators? \*Learning, becoming, being and growing as professional adult educator, including issues of ageing and gender.

The deadline for submitting an Opinion Paper (a draft) is **27 June 2011**. Details on submission, fees and accommodation will soon be available on the ESREA|ReNAdET's website: <http://www.esrea-renadet.net/> Contact addresses: [esrea.renadet@yahoo.com](mailto:esrea.renadet@yahoo.com) and [anja.heikkinen@uta.fi](mailto:anja.heikkinen@uta.fi).

(Posted by: Georgios K. Zarifis [gzarifis@edlit.auth.gr](mailto:gzarifis@edlit.auth.gr))

**NOTE:** Further information on research networks in the field of European work and learning can be obtained from the WIFO page **Networks at a glance** [[www.networks.wifo-gate.org](http://www.networks.wifo-gate.org)]. [[Back to Newsletter](#)]

---

## Programmes

### Erasmus Mundus Scholarships: European Masters in Lifelong Learning (MA LLL)

MA LLL ("European Masters in Lifelong Learning: Policy and Management") trains professionals to develop and implement educational policies concerned with lifelong learning. Graduates of MA LLL will be able to promote and manage innovative LLL

systems that are suited to the social and organisational contexts. They will learn to advise organisations on the planning, implementation, supervision and evaluation of LLL mechanisms.

MA LLL programme invites applications from European students for Erasmus Mundus Category B scholarships. You will have the opportunity to study in 4 leading universities:

\*Danish School of Education, Aarhus University, Copenhagen, Denmark; \*Institute of Education, University of London, London, United Kingdom; \*University of Deusto, Bilbao, Spain; \*Melbourne Graduate School of Education, University of Melbourne, Australia. Duration: 2 years full-time; Language of instruction: English. Scholarship: For European students, a **Category B scholarship** covers the tuition fee and €500 monthly allowance for two years. Additional €3000 is available for the period in Melbourne. The deadline for applications: **20 February 2011**. Website: [www.lifelonglearningmasters.org](http://www.lifelonglearningmasters.org)

(Posted by: Que Anh Dang [QUEA@dpu.dk](mailto:QUEA@dpu.dk))

**NOTE:** Further Masters programmes related to work and learning in Europe are presented in the **Directory of Masters Programmes** [[www.master.wifo-gate.org](http://www.master.wifo-gate.org)], provided as part of the WIFO Gateway.

[[Back to Newsletter](#)]

## Projects

### Looking for transnational partners: Project on workplace learning (A&O)

A&O, a collaborative project on workplace learning, is interested in finding examples of how stakeholders work with workplace learning in Europe, sharing ideas and experiences. We want to influence policy makers, public authorities, trade unions, businesses and other interested parties to make decisions that support workplace learning as a tool for meeting the changing demands on the labour market.

Between 2007 and 2013, the European Social Fund in Sweden (ESF) will support around 4000 projects that promote competence development and help combat exclusion from the labour market. A&O are compiling, analysing and sharing experiences gained through the course of the projects to better understand the conditions for and benefits of workplace learning for the community, businesses and the individual.

A&O stands for arbetsplatslärande och omställning i arbetslivet which means "Workplace learning and adjustment to changes in the labour market." It is run by Luleå University of Technology, the University of Gothenburg, Linköping University and the APeL R&D centre, financed by the ESF. For more information please pay us a visit at: [www.arbetsplatslarande.se](http://www.arbetsplatslarande.se)

Contact: Karolina Parding, Ph.D, Coordinator of A&O, [karolina.parding@ltu.se](mailto:karolina.parding@ltu.se)

(Posted by: Anna-Karin Florén [akfloren@me.com](mailto:akfloren@me.com))

### European Outplacement Framework (EOF)

The project EOF focuses predominately on the enlargement of competences of EOF tutors, who should transfer necessary skills to trainees so that they can be integrated as soon as possible into the labour market. The outplacement tutors support the person from the beginning of the training and give advice during their personal development with the application of social and personal competence training, reflexion (career planning), exercises for self-presentations and employment biographies.

Full title of the project: European Outplacement Framework - Vocational Support for People with Difficulties on Employment Access; Duration: 10.2009-09.2011;

Support: Lifelong Learning Programme, Leonardo da Vinci; Coordinator: Schulungszentrum Fohnsdorf (Austria); Project manager and contact: Dimitrios

Doukas ([d.doukas@szf.at](mailto:d.doukas@szf.at)); Website: [www.eu-eof.net](http://www.eu-eof.net)

(Posted by: Jolanta Religa [jola.religa@itee.radom.pl](mailto:jola.religa@itee.radom.pl))

### Recruitment at the middle qualification level

The objective of the project "Recruitment at the middle qualification level – case studies from Germany, England and Switzerland" is to undertake an exemplary investigation of company recruitment strategies for activities at the middle qualification level in Germany, England and Switzerland. From the point of view of the companies, the project identifies the strengths and weaknesses of vocational training compared to a higher education qualification (Bachelor degrees) for a certain activity profile. The aim of investigating the motives and reasons for recruitment decisions is to shed light on which qualifications best cover the requirements companies have.

First results of the project were presented at the European Conference on Educational Research, Vienna, Austria 28 - 30 September 2009. The paper can be found following this link:

<http://kibb2.skygate.de/cps/rde/xchg/SID-3C5594CA-3FD2DA42/kibb/hs.xsl/wlk49729.htm>

Furthermore there are results regarding Switzerland in the publication: Gonon, Philipp; Hippach-Schneider, Ute; Weigel, Tanja: Bachelor contra Berufsausbildung? Eine falsche Alternative aus Sicht der Personalverantwortlichen in Schweizer Unternehmen. In: BWP 2/2010, p.23-26.

(Posted by: Tanja Weigel [Weigel@bibb.de](mailto:Weigel@bibb.de))

### **Regional Economy-oriented Strategies for Lifelong Learning (WiSaR)**

WiSaR aims at developing strategies for lifelong learning which reflect the specific requirements of a region and its industry. Against the background of structural changes in the economy, it is essential to reflect on the necessity of lifelong learning in its widest sense, taking regional conditions into consideration. By establishing these strategies WiSaR will help regions to cope with the challenges educational and economic systems will be facing in the future.

Duration of the project: 03.2010-02.2011; Support: Lifelong Learning Programme; Coordinator: Schulungszentrum Fohnsdorf (Austria); Project manager and contact:

Dimitrios Doukas ([d.doukas@szf.at](mailto:d.doukas@szf.at)); Website: [www.wisar.eu](http://www.wisar.eu)

(Posted by: Jolanta Religa [jola.religa@itee.radom.pl](mailto:jola.religa@itee.radom.pl))

**NOTE:** The **Overview of European research projects** [[www.projects.wifo-gate.org](http://www.projects.wifo-gate.org)], provided as part of the WIFO Gateway, includes references to current and completed partnership projects related to VET and HRD.

[\[Back to Newsletter\]](#)

## **Publications**

### **Call for Papers: Special Issue on Continuing Professional Development**

The International Journal of Training and Development invites papers for a special issue of the journal on continuing professional development, which is due for publication in 2012. The editors for this issue are Kaija Collin, Beatrice I. J. M. van der Heijden, and Paul Lewis. If you wish your manuscript to be considered, an extended abstract of no more than 750 words should be sent to Dr Paul Lewis ([IJTDpl@btinternet.com](mailto:IJTDpl@btinternet.com)) by **30th April 2011**. For more information, visit [www.WileyOnlineLibrary.com/Journal/IJTD](http://www.WileyOnlineLibrary.com/Journal/IJTD)

(Posted by: Paul Lewis)

### **Book on Corporate Mental Wellness**

This book, by Axel Güpner and Uwe G. Seebacher, was first published in 2009 and in the meantime has appeared in its third edition. The book describes recent research work within European organizations in the area of mental wellness. The book provides business cases for organizations, case studies from leading organizations such as Bertelsmann AG, Segafredo and Hewlett Packard and also operational recommendations on how to deal with Corporate Mental Wellness (CMW). The book was published through the funding program of USP Publishing Kleine Verlag. Since 2009 the publishing house has funded academic books with up to 100 % of the publication costs. The application process is ongoing and asks for a

submission of the table of contents, a brief description of the target group as well as a brief description of the authors. USP Publishing Kleine Verlag, located in Munich, is a leading publisher in the areas of business administration, economics and social sciences, with more than 500 titles. ([www.usp-publishing.com](http://www.usp-publishing.com), [www.kleine-verlag.de](http://www.kleine-verlag.de)). The funding also includes free-of-cost press releases and further publication relations support. For further information, send an email to [kv@kleine-verlag.com](mailto:kv@kleine-verlag.com).

(Posted by: Uwe Seebacher [uwe.seebacher@usp-international.com](mailto:uwe.seebacher@usp-international.com))

### **Last Call: Directory of Doctoral Dissertations**

Contributions are still welcome for the Directory of Doctoral Dissertations ([www.ddd.wifo-gate.org](http://www.ddd.wifo-gate.org)), provided as part of the WIFO Gateway, which focuses on European research in the field of vocational education (VET) and human resource development (HRD). A large number of researchers have already submitted their data (many thanks!). In view of the great interest, the deadline has been extended to **15 February 2011**.

Please provide information on expected or newly completed doctoral dissertations investigating issues of HRD, VET or work related adult education, according to the following pattern: 1\*Theme of dissertation (original language AND English); 2\*Year of (expected) completion or publication; 3\*Author (name and email address); 4\*Tutor (name and email address); 5\*Institution of tutor (name and home page).

Contributions should be posted by email to the editor ([sm@wifo-gate.org](mailto:sm@wifo-gate.org)).

(Contributed by: Sabine Manning)

**NOTE:** Books with a focus on cross-European issues of work and learning are being presented on the WIFO **Bookshelf** [[www.books.wifo-gate.org](http://www.books.wifo-gate.org)]. In addition, the WIFO Gateway provides a classified collection of European and international **Journals** related to education research [[www.journals.wifo-gate.org](http://www.journals.wifo-gate.org)].

[[Back to Newsletter](#)]

---

### **Impressum**

Editor of the L&W Newsletter: Dr Sabine Manning, Research Forum WIFO ([sm@wifo-gate.org](mailto:sm@wifo-gate.org));

Address: Neue Blumenstr. 1, D-10179 Berlin, Germany;

Editions of the L&W Newsletter: five times a year, every two months (at the beginning of February, April, June, August, October, December);

Deadline for contributions to the L&W Newsletter: end of January, March, May, July, September, November;

Circulation of the current L&W Newsletter: about 1100 experts in 40 countries (mostly Europe);

Details and Archive of the L&W Newsletter [[www.news.wifo-gate.org](http://www.news.wifo-gate.org)].

[[Back to Newsletter](#)]

---

---